



GENESIS: Creation to Corruption

The Foundation

Genesis 1:1-2

Dr. David Rhoades, Senior Pastor • Broadview Church • September 4, 2022

These questions are provided for your further study and application of Sunday's sermon. Thoughtfully writing out the answers to these questions will help to drive home the point of the study. It is also helpful when you are able to discuss your answers with others. For more information about Bible Study Groups at Broadview Church that utilize these questions as the basis for their weekly discussion, please visit broadviewchurch.com/biblestudies or email us at contact@broadviewchurch.com.

1. Read Genesis 1:1. This verse has been called the most subversive verse in the Bible. What comes to your mind when you hear the word "subversive?" In what ways might this verse disrupt or undercut the ideas or values of people today? What does this verse say imply about authority?
2. Verse 1 famously begins, "In the beginning God...." Did God come into existence at a certain point in time, or has God always existed even at the beginning of time? Does this phrase answer all of our questions about creation? Why is it okay for questions to remain unanswered?
3. Verse 1 says that "God created the heavens and the earth." Is there anything that exists which was not created by God? Even if humans make something of their own will and knowledge, do we create the materials for that product out of nothing, or do we use what God has already given us? What does this verse say about our dependence on God?
4. Read Genesis 1:2. What words are used to describe the earth at that time? Was God finished with his creation, or did he have more to do? Read John 1:1-3. What does the presence of Jesus (the "Word") and the Holy Spirit ("the Spirit of God" in Gen. 1:2) say about creation?

Genesis 1:1-2

1 In the beginning God created the heavens and the earth. 2 Now the earth was formless and empty, darkness covered the surface of the watery depths, and the Spirit of God was hovering over the surface of the waters.

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